



## St Leonard's Church of England Primary School

### Acceptable Use Policy (AUP) for PARENTS 2023-2024

#### Background

We ask all children, young people and adults involved in the life of St Leonard's Church of England Primary School to sign an Acceptable Use\* Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child will have also signed an AUP in class.

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network**. What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

**“Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face.”**

#### What Am I Agreeing Too?

1. I understand that St Leonard's Church of England Primary School uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. School network protections will be superior to most home filtering. However, please note that accessing the internet always involves an element of risk and the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies. Schools are asked not to overblock or provide an experience which is so locked down as to block educational content or not train pupils for life in an online world.
4. I understand and will help my child to use any devices at home in the same manner as when in school, including during any remote learning periods.
5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting *negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers*.
6. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.

**“Still other seed fell on good soil, where it produced a crop--a hundred, sixty or thirty times what was sown.” Matthew 13:8**



7. I will follow the school's digital images and video policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form.
8. I understand that for my child to grow up safe online, s/he will need positive input from school and home, so I will talk to my child about online safety and refer to [parentsafe.lgfl.net](http://parentsafe.lgfl.net) for advice and support on safe settings, parental controls, apps and games, talking to them about life online, screentime and relevant topics from bullying to accessing pornography, extremism and gangs, sharing inappropriate content etc...
9. I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. National Online Safety provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. [swiggle.org.uk](http://swiggle.org.uk) and YouTube Kids is an alternative to YouTube with age appropriate content.
10. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP), which can be seen [www.st-leonards.lancs.sch.uk/policies\\_and\\_prospectus/](http://www.st-leonards.lancs.sch.uk/policies_and_prospectus/) I understand that s/he will be subject to sanctions if s/he does not follow these rules.
11. I can find out more about online safety at St Leonard's Church of England Primary School by reading the full Online Safety Policy here [www.st-leonards.lancs.sch.uk/policies\\_and\\_prospectus/](http://www.st-leonards.lancs.sch.uk/policies_and_prospectus/) and can talk to Mrs Beverley Holmes, Mrs Gaukroger or Mr Gaukroger if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.
12. I will work alongside staff to provide my child/ren time daily (at home) to complete home learning assignments, set on school endorsed platforms, such as SpellingSHED, TTRockstars, Little Waddle Home Reading and SATSCompanion.

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I/we have read, understood and agreed to this policy.

Child name of: .....

Class Name: .....

Name/s of parent / guardian: .....

Signature/s: .....

Date: .....

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